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FISCAL IMPACT REPORT

SPONSOR Barreras ORIGINAL DATE 02/05/08
LAST UPDATED _____ HB 603
SHORT TITLE Belen Schools Grant Writing Assistance SB _____
ANALYST Escudero

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$100.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 605

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 603 appropriates \$100.0 for expenditure in FY 2009 to the Public Education Department (PED) for a full-time grant researcher in the Belen Consolidated School District.

FISCAL IMPLICATIONS

The appropriation of \$100.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the general fund.

No Fiscal Impact to the PED. It is anticipated that administrative support for this appropriation will be absorbed within the existing resources.

SIGNIFICANT ISSUES

As stated by PED, Funding initiatives outside of the funding formula have a tendency to disqualify school funding.

PERFORMANCE IMPLICATIONS

Ultimately, a grant writer may provide additional resources to allow the school district to meet all Public Education Performance Standards.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to HB 605, which provides a similar appropriation to another school district.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

The school district may not have the resources to apply for grants which provide additional resources for more programs to improve student proficiency.

PME/bb